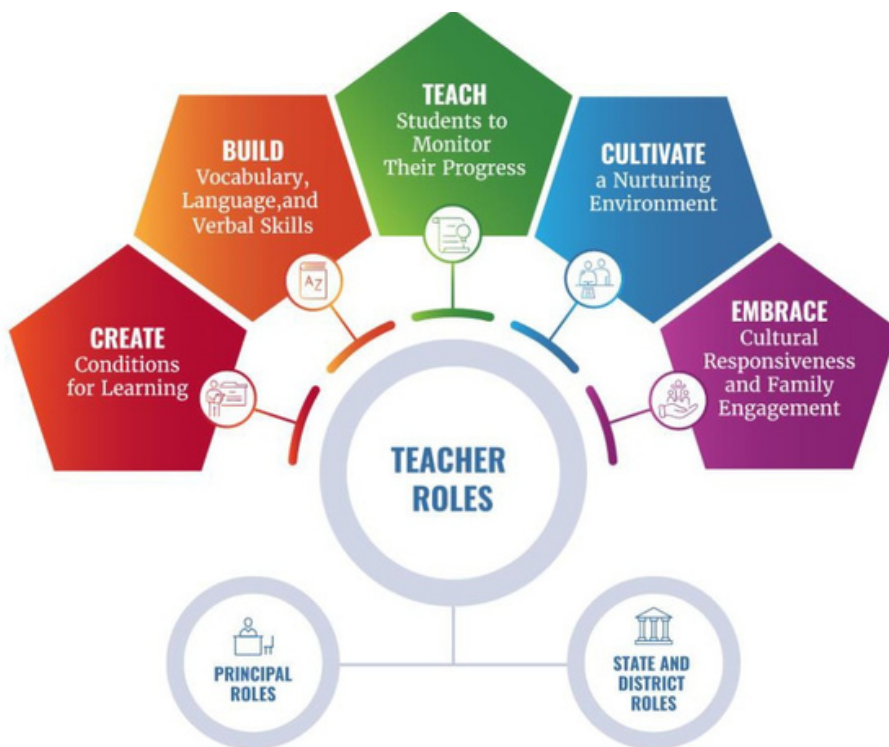


# Supporting Students in Poverty with High-Impact Instructional Strategies Toolkit

This toolkit contains evidence-based and immediately actionable strategies that teachers can use to address the unique needs of students in high-poverty settings.

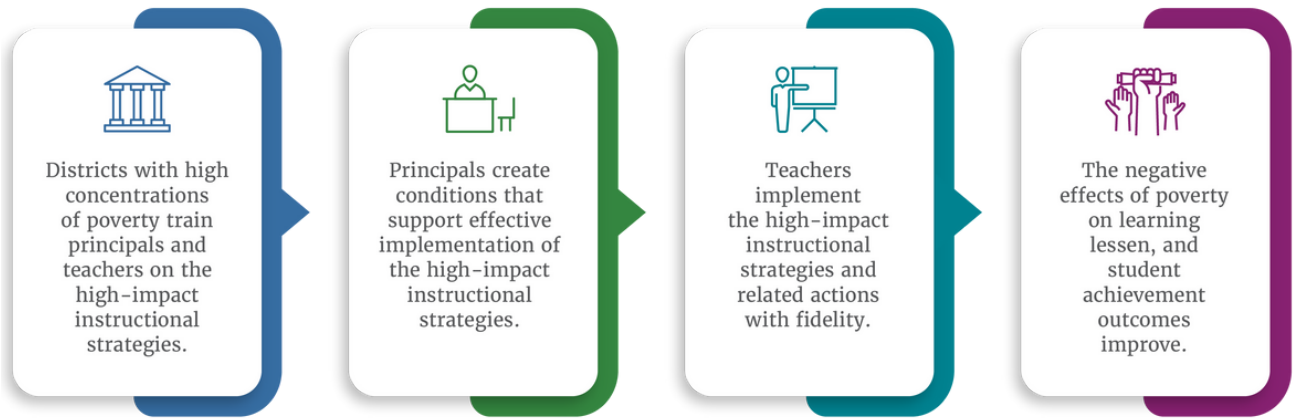


## Who Does the Toolkit Support?

- Principals and teachers in high-poverty areas
- Principals and teachers in struggling, low-performing schools
- Principals and teachers new to the profession
- State agency and district leaders supporting low-performing schools
- State agency and district leaders supporting schools in high-poverty areas

The toolkit is built around five high-impact strategies that are broken down into evidence-based Instructional Actions that teachers can employ in the classroom. The framework sets up state and local agency leaders as well as principals to support teachers and ultimately benefit students.

# Why this toolkit works...



## The toolkit includes:

- Printable PDF guides for teachers that detail how to implement each of the 24 Instructional Actions
- Five guides detailing how principals can support teachers in the implementation of the strategies and actions
- A chart outlining ways district and state agency leaders can create the conditions to support principals and teachers in high-poverty schools

## What are Instructional Actions?

Instructional Actions are simple, evidenced-based approaches that teachers can implement in their classrooms to support students every day. For example:

- Planning lessons with a purpose
- Prioritizing relationship building
- Building on prior knowledge



**Every child, in every classroom, in every school deserves a high- quality education. As educators, we owe it to our students and ourselves to make the provision of daily, high-quality instruction the norm. Together we can turn the key that opens a door of amazing possibilities for students!**

– Kim S. Benton, Ed.D.